



Cassville Schools Second Grade Learning Menu for Reading, Writing, and Math
2nd Grade Week of April 20-24, 2020



Main Dishes (Pick 2 from each)		
Reading	Writing	Math
<p>*Read the Scholastic News “How to Rescue Baby Eagles” and answer the questions. https://sn2.scholastic.com/issues/2019-20/020320.html *password: cassvillewildcats</p> <p>*Complete the author’s purpose handout.</p> <p>*I-Ready Reading Lessons - with a 45 minute goal for the week https://login.i-ready.com</p> <p>*Read 20 minutes per day! :-)</p>	<p>*Create a daily journal. This could be about your own thoughts, the activities that you have been doing, or things that you love to write about.</p> <p>*Write a paragraph to persuade someone to buy something.</p> <p>*Write about one of your favorite movies. Make sure to include the characters, setting, problem and solution.</p>	<p>* I-Ready Math Lesson - with a 45 minute goal for the week https://login.i-ready.com</p> <p>*Complete the 2-digit subtraction handout</p> <p>*Complete the 3-digit subtraction handout “Subtraction Detective”</p>

S.T.E.M. Side Dishes (Pick 2)	Dessert (Pick 2)
<p>Makerskpace: Stem activities you can do at home.</p> <p>*Beautiful Biome - choose a biome, use a shoe box and items around your house to create a magnificent biome.</p> <p>*Using a bottle with a lid full of water and 1 tablespoon of oil to make a tornado in a bottle. Add glitter for extra pizazz!</p> <p>* Using a plastic egg, fill it with different objects to make sounds. Which sounds the loudest? The softest?</p>	<p>https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html</p> <p>www.abcya.com</p> <p>www.Gonoodle.com</p> <p>www.starfall.com</p> <p>www.brainpop.com</p> <p>www.mathgames.com</p> <p>https://www.storylineonline.net/</p> <p>www.splashmath.com</p> <p>https://www.arcademics.com/games/kitten-hop</p> <p style="text-align: right;">https://optv.pbslearningmedia.org/</p>

Choose 3 activities of your choice and complete.

Art, Music, PE and Library teachers will provide a range of activities that continue to support the current program

ART

Animal Safari! This week we are going on an animal hunt!

1. **They could paint a rock with the face of their favorite animal.**
2. **Make a puppet with a bag or a paper plate with an amazing animal.**
3. **Go on a walk and draw an animal you saw.**
4. **You could get creative and make a new animal by combining a couple.**

Music

Google Classroom Code: dyoqowe

Compose a short song (4-lines) about how you're feeling about our Non-Traditional Instruction days.

Spend a few minutes playing any instrument you have at home. If you don't have any, turn something into a drum!

PE

Warm-up: Cassville Wildcat Stretches and hop one time around the house

Work on hopping with feet together (hop side to side)
(Hop front to back)
(hop over pillows or lines)

Play game of hopscotch with your family

Technology

Complete games on [Keyboarding Without Tears](#).

To sign in, choose Student Login.
The Educator Pin is 3FC777.
Then, you'll log in just like we do in class.

Play "[Jet Ski Addition](#)". Follow the directions to set up your race.

Library

Share with someone at home how to properly take care of a book. Make a video if you can and send it to Mrs. Essary sessary@cassville.k12.mo.us

Speech & Language

Find one toy or book. Think of something that is similar to your toy and something that is different. How are they alike? How are they different? Draw a picture or write a sentence about what makes them alike and what makes them different.

Flex Learning Activities

- Call a friend or family member and give them words of encouragement!
- Make an obstacle course inside/outside
- Help make a meal
- Color the color handout by creating a pattern!

Title Resources:

Read your [ABC Chart](#), [Blends Chart](#) and [Digraph Chart](#). When reading a book don't forget to use your [Reading Strategy Cards!](#)

Parent Link for ideas and activities:
[Reading Rockets](#)

Printable Learning Packet Link

https://drive.google.com/drive/folders/1t tvulnxEu1C_ckVcQ_3oUPYjLjrkaSJD?usp=sharing